

Course Syllabus

1	Course title	Listening and Conversation / Russian
2	Course number	2204201
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204096/2204097 Intensive Russian
5	Program title	Bachelor's Degree in Russian and English
6	Program code	22204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	Second year
11	Year of study and semester (s)	2023-2024/ Second semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Ekaterina Fedoseeva
Office number:9
Contact hours: 12.30-13.30 (Sunday, Tuesday, Thursday)
Phone number:0779520334
Email:e.fedoseeva@ju.edu.jo

18. Other instructors: -

Name:

Office number:

Phone number:

Email:

19. Course Description:

This course mainly enhances oral skills with the aim of practicing communication strategies in most kinds of conversation situations. General subjects will be discussed by means of interaction among students and the instructor and among students themselves. Students will be trained in listening comprehension through audio-visual aids.

20. Course aims and outcomes:

A- Program learning outcomes (PLO's)

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9 -Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics

B- Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Identify and extract the main ideas and details from a listening text and discuss it fluently and interactively with the instructor and among the students themselves			X			X					X	X	X							
2. Argue and explain what they hear using Russian language items (vocabulary, grammar functions etc.			X			X					X	X	X							
3. Develop the ability to identify difficult words, phrases and terms to support listening comprehension and provide synonyms.			X			X					X	X	X							
4. Identify separate meanings of a word as it is used in a listening text and to be able to use it properly in a context.			X			X					X	X	X							

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to	Platform	Synchr / Asynchr	Evaluation Methods	Resources
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				Face/Blended/ Fully Online)		onous Lecturing		
1	1.1	Getting Acquainted (Давайте познакомимся)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	1.2	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
	1.3	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
2	2.1	Asking for Directions (Как спросить дорогу)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	2.2	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
	2.3	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
3	3.1	Riding the Bus (Поездка на автобусе)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	3.2	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
	3.3	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	

4	4.1	At the University (В университете)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	4.2	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
	4.3	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
5	5.1	Shopping for Clothing (Покупка одежды)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	5.2	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
	5.3	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
6	6.1	At the Supermarket (В магазине)	1-4	Face-to-face	E-Learning / Moodle		HW; Assignment	Textbook, video
	6.2	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
	6.3	-/-	-/-	Face-to-face	E-Learning / Moodle		-/-	
7	7.1	At the Post Office	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video

		(Напочте)			Moodle			
	7.2	-//-	-//-	Face-to-face	E-Learning / Moodle		-//-	
	7.3	-//-	-//-	Face-to-face	E-Learning / Moodle		-//-	
8	8.1	At the Doctor's Office (У врача)	1-4	Face-to-face	E-Learning / Moodle		HW; Assignment	Textbook, video
	8.2	-//-	-//-	Face-to-face	E-Learning / Moodle			
	8.3	-//-	-//-	Face-to-face	E-Learning / Moodle		Midterm exam	
9	9.1	MakingReservations (Делаем предварительный заказ)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	9.2	-//-	-//-	Face-to-face	E-Learning / Moodle		-//-	
	9.3	-//-	-//-	Face-to-face	E-Learning / Moodle		-//-	
10	10.1	At the Hotel (В гостинице)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	10.2	-//-	-//-	Face-to-face	E-Learning / Moodle		-//-	

	10.3	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
11	11.1	At the Restaurant (В ресторане)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	11.2	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
	11.3	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
12	12.1	At the Library (В библиотеке)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	12.2	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
	12.3	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
13	13.1	The Weather (Погода)	1-4	Face-to-face	E-Learning / Moodle		HW	Textbook, video
	13.2	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
	13.3	--/-	--/-	Face-to-face	E-Learning / Moodle		--/-	
14	14.1	Looking for an	1-4	Face-to-	E-		HW	Textbook,

		Apartment (Впоискахквартиры)		face	Learning / Moodle			video
	14.2	-//-	-//-	Face-to- face	E- Learning / Moodle		-//-	
	14.3	-//-	-//-	Face-to- face	E- Learning / Moodle		-//-	
15	15.1	Revision (Повторение)	1-4	Face-to- face	E- Learning / Moodle		HW; Assignment	Textbook, video
	15.2	-//-	-//-	Face-to- face	E- Learning / Moodle		-//-	
	15.3	-//-	-//-	Face-to- face	E- Learning / Moodle		-//-	

- Teaching methods include: Face-to-face.
- Evaluation methods include: 1. Homework + Participation + Assignment (Audio).
2. Midterm exam (written) 3. Final exam (written)

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework, participation, assignment (audio)	20 (5+5+10)	All topics	All CLO's	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	All CLO's	The 8 th -9 th weeks	campus

Final Exam	50	The last seven topics	All CLO's	According to the schedule from the Department of Registration	campus
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Rubrics:

Listening Assessment Rubric

Criteria	Weight	Unacceptable	Satisfactory	Good	Excellent	Score
General Meaning	30	Did not recognize instructions that teacher dictated. Did not follow directions.	Some knowledge of instructions. Followed a few of the directions.	Most of the instructions understood. Followed most of the directions.	Easily understands instructions. Followed all directions.	3
Recognition & Reporting	30	Relevant information was not recognized. Student repeated some information but did not repeat in a way to show understanding.	Some relevant information was recognized and reported. Student understood and repeated only a few of the instructions.	Most relevant information was recognized and reported. Student understood and repeated most of the instructions.	All relevant information was recognized and reported. Student repeated all the instructions.	3
Correct Responses	40	Reported	Reported	Reported	Reported	4

		information was incorrectly answered.	information was answered correctly for a sufficient part of the answers.	information was generally correct.	information was correct.	
Instructor's Comments:						

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24. Course Policies:

A- Attendance policies: As per the University Regulations.
 B- Absences from exams and submitting assignments on time: As per the University Regulations.
 C- Health and safety procedures: According to the regulations of the University.
 D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
 E- Grading policy: As explained above in 22
 F- Available university services that support achievement in the course:
 Please ask me or your academic advisor for any help or support.

25. References:

A- Required book(s), assigned reading and audio-visualls:

- Косман, Л.А. Бытовые диалоги. Разговорник. М.: Дрофа, 2020.
- Беляева, Г.В., Горская Е.И. Слушайте. Спрашивайте. Отвечайте: Пособие по говорению.

Диалогическая речь. Для иностранных учащихся. М.: Русский язык, 2004.

- <https://www.youtube.com/channel/UCBemcO7BSdAcAkYEDHdLvKQ>
- <https://www.youtube.com/channel/UCLTIHxOYw6Po4KwA0mY3TZg>
- https://www.youtube.com/channel/UCY1_SS1MrBDOcbjhMpAvz6w

B- Recommended books, materials and media:

- Ермаченкова, В.С. Слушать и услышать. Пособие по аудированию. СПб.: Златоуст, 2008.
- Vlasikova, V. Let's talk about life. An integrated approach to Russian conversation. New York: John Wiley & Sons, INC, 2008.

26. Additional information:

Name of Course Coordinator: Ekaterina Fedoseeva Signature: -----Date: 26/10/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----